



**Addendum to the Herzing University
May 2016 Undergraduate, Graduate,
and Continuing Education (Not for Credit) Catalogs**

Effective June 1, 2016

1. ADDENDA—UNDERGRADUATE CATALOG

1. Undergraduate Programs of Study, Diploma in Practical Nursing—Orlando, pages 360–361. Revised the number of clock hours to 1,350. The corrected course outline is attached to this addendum.
2. Undergraduate Programs of Study, Bachelor of Science in Nursing, pages 214-220. Revised accreditation approval for the Atlanta campus under Program Description heading.
3. Undergraduate Course Descriptions, pages 367–456, course addition:

PD 150, Professional Portfolio Development

Course Description: This class explores the assessment of prior learning through life, work, and community experiences. Documentation and demonstration of such knowledge is accumulated in a portfolio format, through which transfer credit may be earned.

Semester Credit Hours: 3.00

Prerequisites/Corequisites: None

Official Program Outline



HERZING[®]
— UNIVERSITY —

DIPLOMA IN PRACTICAL NURSING—ORLANDO (DPNFL)

(Please see the *Undergraduate Program Offerings by Campus* chart in the catalog or on the Herzing Website at www.herzing.edu/career-programs/downloads for a list of Herzing campuses offering this program.)

PROGRAM DESCRIPTION

This practical nursing program is approved by the Florida Board of Nursing and prepares students to take the National Council Licensing Exam for Practical Nurses (NCLEX-PN®). Graduates will be prepared to integrate nursing knowledge, critical thinking, and basic nursing skills into the healthcare environment while coordinating care for clients. Theoretical and laboratory instruction are further enhanced by simulation and clinical experience in a variety of healthcare facilities. The curriculum is concept-based, with emphasis placed on patient safety, legal and ethical issues, and an understanding of the roles and responsibilities of the practical nurse.

PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Coordinate quality, safe, skilled, and patient-centered care utilizing the nursing process.
2. Demonstrate nursing behaviors as defined by the practical nurse scope of practice.
3. Develop proficiencies in basic nursing skills.
4. Participate in collaborative relationships with patients, families, and members of the interdisciplinary team to provide and improve patient care.
5. Use information technology to communicate, manage knowledge, mitigate error, and support decision making along with critical thinking.
6. Incorporate ethical and legal principles into entry-level practical nursing performance.

SPECIAL ADMISSIONS REQUIREMENTS

Please refer to the “Undergraduate Nursing Admission Requirements” policy in the Admissions Information section of this catalog for nursing program admission requirements.

POTENTIAL OCCUPATIONAL TITLES

Potential occupational titles for this program include, but are not limited to, licensed practical/vocational nurse.

PROGRAM CONTENT

A minimum of 1,350.00 clock hours is required for graduation.

GENERAL EDUCATION PREREQUISITES

The following general education prerequisite courses must be completed with a grade of C (70%) or better for a student to be continued in the nursing program.

- ◆ Body Structure and Function With Lab

A student who is dropped from the practical nursing program for failing to achieve the minimum grade specified but who otherwise meets the academic standards of the University may transfer to another Herzing degree program and/or may reapply to the nursing program in a future cycle.

REQUIRED COURSES

All courses, 1,350.00 clock hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Clock Hours
HC 114	Medical Terminology for Healthcare Professionals	None	30.00
PN 121	Practical Nursing I	None/Corequisites HC 114, SC 143, and SC 143L	85.00
PN 122	Practical Nursing II	HC 114, PN 121, SC 143, and SC 143L	205.00
PN 123	Practical Nursing III	PN 122	235.00
PN 124	Practical Nursing IV	PN 123	167.00
PN 125	Practical Nursing V	PN 124	240.00
PN 126	Practical Nursing VI	PN 125/Corequisite PN 127	265.00
PN 127	Practical Nursing VII	PN 125/Corequisite PN 126	18.00
SC 143	Body Structure and Function	None/Corequisite SC 143L	45.00
SC 143L	Body Structure and Function Lab	None/Corequisite SC 143	30.00

PERSONAL AND PROFESSIONAL DEVELOPMENT COURSES

30.00 clock hours are required.

Course Number	Course Name	Prerequisites/Corequisites	Clock Hours
PD 122	Professional Development I	None	15.00
PD 203	Professional Development II	None	15.00

Distribution of Clock Hours by Course				
Course Number	Lecture	Lab	Clinical	Total Clock Hours
HC 114	30.00			30.00
PD 122	15.00			15.00
PD 203	15.00			15.00
PN 121	85.00			85.00
PN 122	77.00	128.00		205.00
PN 123	77.00		158.00	235.00
PN 124	73.00		94.00	167.00
PN 125	82.00		158.00	240.00
PN 126			265.00	265.00
PN 127	18.00			18.00
SC 143	45.00			45.00
SC 143L		30.00		30.00
Totals	517.00	158.00	675.00	1,350.00



BACHELOR OF SCIENCE IN NURSING (BSN)

(Please see the *Undergraduate Program Offerings by Campus* chart in the catalog or on the Herzing Website at www.herzing.edu/career-programs/downloads for a list of Herzing campuses offering this program.)

PROGRAM DESCRIPTION

This comprehensive bachelor's degree in nursing program prepares the generalist nurse with a focus on practice which is holistic, caring, safe, quality, and evidence-based client/patient care. The baccalaureate nurse generalist assumes the role of provider of direct and indirect care, designer, coordinator, and manager of care, and has membership in the profession as an advocate for clients/patients and the professions (AACN, 2008). The liberal arts education core provides a strong foundation for developing the clinical judgment and critical thinking skills required to provide care to diverse populations across the life-span, health-illness continuum, and in a variety of healthcare settings and to practice lifelong learning. Herzing University currently offers two options for completion of the BSN degree.

Option ①: This BSN pre-licensure plan is approved (Brookfield, Kenosha, and Akron campuses) and is conditionally approved (Atlanta campus) by the state boards of nursing in the states where it is currently offered and prepares students to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) upon completion of the program. Graduates who successfully pass this national examination will be eligible to practice as registered nurses in the state in which they took the examination and will also be qualified to apply for licensure in all 50 states. Option ① is currently only available at the Atlanta, Brookfield, Kenosha, and Akron campuses. Please refer to the Program Offerings by Campus section of this catalog.

Option ②: The registered nurse (RN) to Bachelor of Science in nursing completion option is open to licensed, registered nurses who have completed an associate's degree in nursing or a diploma in nursing from a nationally or regionally accredited college or university. The program supports nurses desiring to advance their education and increase their career opportunities. The curriculum outcomes are the same as for the pre-licensure Bachelor of Science nursing program. Enrollees may opt to step out of the program with the bachelor's degree or continue to completion of the MSN. Option ② is currently available through the Atlanta, Brookfield, Kenosha, and Akron campuses of Herzing University.

The general education and core nursing courses build on each other and are integrated throughout the curriculum. Theoretical instruction is integrated with clinical experience in a variety of healthcare settings in order to provide a broad, holistic, and reality-based understanding of the roles and responsibilities of a professional nurse.

PROGRAM OUTCOMES

Upon completion of their program, the student should be able to:

1. Practice using caring, compassionate, culturally competent, and evidence-based practices in the roles of the baccalaureate nurse using the nursing process to provide patient/client-centered care in a variety of healthcare settings.
2. Use a broad base of techniques to communicate effectively with clients, families, healthcare teams, and communities.
3. Use critical thinking and decision making, local, state, national, and global policies, legislative concepts, and healthcare economics to effect quality healthcare and the evolving healthcare system.
4. Integrate knowledge and skills in nursing leadership and management, quality improvement, and patient safety, as required, to provide healthcare.
5. Integrate knowledge and skills to promote health and prevent disease across the lifespan and the continuum of healthcare environments.
6. Practice professionalism, including the inherent values of altruism, autonomy, human dignity, integrity, and social justice.
7. Formulate a professional ethic that includes lifelong learning and continuous professional development in an ever-evolving healthcare environment.
8. Think critically at a conceptual level and by using mathematical analysis as well as the scientific method, write and speak effectively, use basic computer applications, and understand human behavior in the context of the greater society in a culturally diverse world.

SPECIAL ADMISSION REQUIREMENTS

Please refer to the “Nursing Admission Criteria” policy in the Admissions Information section of this catalog for program admission requirements.

To enroll in the RN to BSN program option ②, a prospective student must possess the following:

1. An unrestricted, active registered nurse (RN) license to practice nursing.
2. An associate’s degree or diploma in nursing from an accredited institution of higher learning

POTENTIAL OCCUPATIONAL TITLES

Potential occupational titles for this program include, but are not limited to, registered nurse.

PROGRAM CONTENT

A minimum of 120.00 semester credit hours is required for graduation.

PRE-LICENSURE PROGRAM OPTION ①: REQUIRED COURSES IN NURSING

A minimum of 70.00 semester credit hours is required.

* Undergraduate students may take up to 12 graduate credits for selected courses. NU 500 Theoretical Foundations of Nursing for NU 206 or NU 305; NU 560 Research Methods and Evidence- Based Practice for NU NU 430/431 NU 525 Technology and Nursing Informatics in Advanced Practice for NU 225 or NU 425; HCA 610 Health Policy and Management for NU 400/401. See Graduate Catalog for full requirements under title Undergraduate Students Taking Graduate courses (Dual Enrollment).

‡ Pre-licensure students may enroll in the following RN-BSN equivalent courses: NU 305 Professional Role Transition for NU 206; NU 425 Nursing Informatics for NU 225; NU 401 National and Global Health and Policy Issues for NU 400; and NU 431 Evidence-Based Nursing Research and Practice for NU 430.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 100	Growth and Development	PS 101	3.00
NM 171^	Transition to RN Practice (Access Plan)	NU 100, SC 165, SC 165L, SC 185, SC 185L, SC 245, SC 245L, and SS 120/Corequisites NU 206, NU 208, and NU 209	6.00
NU 206*‡‡	Introduction to Professional Nursing	None/Corequisites NU 208 and NU 211	3.00
NU 208‡	Pathophysiology	NU 100, SC 165, SC 165L, SC 185, SC 185L, SC 245, SC 245L, and SS 120	4.00
NU 209	Health Assessment	NU 100, SC 185, SC 185L, SC 245, SC 245L, and SS 120	3.00
NU 211‡	Introduction to Clinical Nursing	NU 100, SC 165, SC 165L, SC 185, SC 185L, SC 245, SC 245L, and SS 120/ Corequisites NU 206, NU 208, and NU 209	4.00
NU 216	Adult Health I	NU 211/Corequisite NU 220	6.00
NU 220‡	Pharmacology	NU 210/Corequisite NU 216	3.00
NU 225*‡	Nursing Informatics	NU 206	3.00
NU 302	Adult Health II	NU 216, NU 220, NU 225, and SC150	6.00
NU 309	Mental Health Nursing	NU 220 and NU 302/Corequisite NU 316	5.00
NU 316	Gerontological Nursing	NU 220 and NU 302/Corequisite NU 309	4.00
NU 400*‡	National and Global Health and Policy Issues	NU 206 or NU 305	3.00
NU 402	Family Nursing	NU 309 and NU 316/Corequisite NU 412	6.00
NU 412	Community Nursing	NU 309 and NU 316/ Corequisite NU 402	5.00
NU 430*‡	Evidence-Based Nursing Research and Practice	NU 305 (or NU 206) and MA 320 (or equivalent)	3.00
NU 447	Adult Health III/Nursing Practicum	NU 402 and NU 412/Corequisite NU 450	6.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 450	Nursing Leadership and Management	NU 402 and NU 412 or NU 305 and NU 474	3.00

NM171 may be required for any student entering through the Access Plan for Special Healthcare Groups. Core courses that are identified with an (¥) are fulfilled through transfer of credit from previous courses in the students prior education.

GENERAL EDUCATION PREREQUISITE COURSES ①

The following general education prerequisite courses must be completed with a grade of “C” (70%) or better for a student to be continued in the nursing program.

- ◆ Anatomy and Physiology With Lab
- ◆ Chemistry
- ◆ College Algebra and Statistics
- ◆ Microbiology
- ◆ Principles of Nutrition
- ◆ Psychology
- ◆ Sociology

All other general education courses must be passed with a grade of “D” or better to be continued in the nursing program.

A student who is dropped from the nursing program for failing to achieve the minimum grade specified in the general education courses but who otherwise meets the academic standards of the University may transfer to another Herzing degree program and/or may reapply to the BSN nursing program in a future cycle.

GENERAL EDUCATION REQUIRED COURSES ①

Students enrolled in this bachelor’s degree must complete a minimum of 48.00 semester credit hours in general education distributed among the following disciplines. A minimum of 9.00 semester credit hours must be upper level (300- to 400-level courses). Refer to the General Education section of the catalog for Herzing University courses that would satisfy these requirements. *

- 8.00 Semester Credit Hours in Anatomy and Physiology With Lab
- 3.00 Semester Credit Hours in Cultural Diversity
- 6.00 Semester Credit Hours in English Composition or Literature
- 3.00 Semester Credit Hours in General Chemistry With Lab
- 3.00 Semester Credit Hours in General Microbiology With Lab
- 6.00 Semester Credit Hours in Humanities With Critical Thinking ■
- 1.00 Semester Credit Hour in Information Literacy
- 7.00 Semester Credit Hours in Mathematics (College Algebra and Statistics)
- 2.00 Semester Credit Hours in Natural Science ▲
- 6.00 Semester Credit Hours in Social or Behavioral Science ◆
- 3.00 Semester Credit Hours in Speech

* Transfer students may transfer courses that are within 1.00 semester credit hour of the courses listed above to meet these discipline requirements. Any resulting deficiency in the total of 48.00 semester credit hours required in general education may be made up with general education electives from any of the listed disciplines.

▲ Students must take SC 150 Principles of Nutrition to fulfill this requirement.

◆ Students must take PS 101 Psychology and SS 120 Introduction to Sociology to fulfill this requirement.

■ Students must take HU 101 Critical Thinking and HU 325 Literature and the Art of Healthcare to fulfill this requirement.

PERSONAL AND PROFESSIONAL DEVELOPMENT COURSES ①

2.00 semester credit hours are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
PD 121	Professional Development I	None	1.00
PD 202	Professional Development II	None	1.00

Pre-Licensure Program Option: Distribution of Contact Hours by Course ①					
Course or Category	Lecture	Lab	Clinical	Total Contact Hours	Credits
EN 104 (English Composition or Literature)	45.00			45.00	3.00
EN 106 (Information Literacy)	15.00			15.00	1.00
EN 116 (Speech)	45.00			45.00	3.00
EN 251 (Writing About Literature)	45.00			45.00	3.00
HU 101 (Humanities)	45.00			45.00	3.00
HU 325 (Humanities)	45.00			45.00	3.00
MA 107 (Mathematics)	60.00			60.00	4.00
MA 320 (Mathematics)	45.00			45.00	3.00
NU 100	45.00			45.00	3.00
NM 171¥	75.00	45.00		120.00	6.00
NU 206	45.00			45.00	3.00
NU 208	60.00			60.00	4.00
NU 209	30.00	30.00		60.00	3.00
NU 211	45.00	45.00		90.00	4.00
NU 216	45.00	30.00	90.00	165.00	6.00
NU 220	45.00			45.00	3.00
NU 225	45.00			45.00	3.00
NU 302	45.00		135.00	180.00	6.00
NU 309	45.00		90.00	135.00	5.00
NU 316	45.00		45.00	90.00	4.00
NU 400	45.00			45.00	3.00
NU 402	60.00		90.00	150.00	6.00
NU 412	45.00		90.00	135.00	5.00
NU 430	45.00			45.00	3.00
NU 447	30.00	30.00	135.00	195.00	6.00
NU 450	45.00			45.00	3.00
PS 101 (Social or Behavioral Science)	45.00			45.00	3.00
SS 120 (Social or Behavioral Science)	45.00			45.00	3.00
SC 145 (Anatomy and Physiology)	45.00			45.00	3.00
SC 145L (Anatomy and Physiology)		30.00		30.00	1.00
SC 165 (Microbiology)	30.00			30.00	2.00
SC 165L (Microbiology)		30.00		30.00	1.00
SC 185 (Chemistry)	30.00			30.00	2.00
SC 185L (Chemistry)		30.00		30.00	1.00
SC 150 (Nutrition)	30.00			30.00	2.00
SC 245 (Anatomy and Physiology)	45.00			45.00	3.00
SC 245L (Anatomy and Physiology)		30.00		30.00	1.00
SS 310 (Cultural Diversity)	45.00			45.00	3.00
Personal/Professional Development	30.00			30.00	2.00

Pre-Licensure Program Option: Distribution of Contact Hours by Course ①					
Course or Category	Lecture	Lab	Clinical	Total Contact Hours	Credits
Totals	1,455.00	255.00	675.00	2,385.00	120.00

RN-BSN PROGRAM OPTION: REQUIRED COURSES IN NURSING ②

All NU courses, 25.00 semester credit hours are required.

* Undergraduate students may take up to 12 graduate credits for these courses: NU 500 Theoretical Foundations of Nursing for NU 305; NU 560 Research Methods and Evidence- Based Practice for NU 430/431; and NU 525 Technology and Nursing Informatics in Advanced Practice for NU 425; HCA 610 Health Policy and Management for NU 401. See Graduate Catalog for full requirements under title Undergraduate Students Taking Graduate courses (Dual Enrollment).

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 305*	Professional Role Transition	None	3.00
NU 345	Health Assessment and Promotion Across the Lifespan	NU 305	3.00
NU 425*	Nursing Informatics	NU 305 and NU 345 or NU 206	3.00
NU 431*	Evidence-Based Nursing Research and Practice	NU 305 (or NU 206) and MA 320 (or equivalent)	3.00
NU 401*	National and Global Health and Policy Issues	NU 305 or NU 206	3.00
NU 474	Community Health Nursing Bridge	NU 305 and NU 345	5.00
NU 451	Nursing Leadership and Management	NU 305 and NU 345 or NU 402 and NU 412	3.00
NU 475	Nursing Capstone	Final Semester/Co requisite NU451	2.00

GENERAL EDUCATION PREREQUISITE COURSES ②

The following general education prerequisite courses must be transferred or completed with a grade of “C” (70%) or better for a student to be continued in the nursing program.

- ◆ Anatomy and Physiology With Lab
- ◆ Chemistry
- ◆ College Algebra and Statistics
- ◆ Microbiology
- ◆ Principles of Nutrition
- ◆ Psychology
- ◆ Sociology

All other general education courses must be passed with a grade of “D” or better to be continued in the nursing program.

A student who is dropped from the nursing program for failing to achieve the minimum grade specified in the general education courses but who otherwise meets the academic standards of the University may transfer to another Herzing degree program and/or may reapply to the BSN nursing program in a future cycle. ②

RN-BSN PROGRAM OPTION: TRANSFER CREDITS IN NURSING, GENERAL EDUCATION, AND OPEN ELECTIVES ②

Students must complete at least 9.00 semester credit hours at the 300-400 level in general education. A minimum of 30.00 semester credit hours is required to meet Herzing’s residency requirement. Students must verify transfer credits via official transcripts.

Transfer Credits in Nursing

Up to 46.00 semester credit hours from nursing core courses (non-general education courses) may be transferred from an associate’s degree or diploma in nursing. General education transfer credits are applied under general education.

Transfer Credits in General Education

Students enrolled in this bachelor’s degree must complete a minimum of 48.00 semester credit hours in general education distributed among the following disciplines:

8.00 Semester Credit Hours in Anatomy and Physiology with Lab

3.00 Semester Credit Hours in Cultural Diversity

6.00 Semester Credit Hours in English Composition or Literature
 3.00 Semester Credit Hours in Chemistry w/lab or Other Natural Science**
 3.00 Semester Credit Hours in General Microbiology with Lab
 6.00 Semester Credit Hours in Humanities with Critical Thinking ■
 1.00 Semester Credit Hour in Information Literacy
 7.00 Semester Credit Hours in Mathematics (College Algebra and Statistics)
 2.00 Semester Credit Hours in Natural Science ▲
 6.00 Semester Credit Hours in Social or Behavioral Science ♦
 3.00 Semester Credit Hours in Speech

* Transfer students may transfer courses that are within 1.00 semester credit hour of the courses listed above to meet these discipline requirements.

** Natural Science courses may include environmental science; biochemistry; physics; astronomy, biology, or genetics.

▲ Students must take SC 150 Principles of Nutrition (or equivalent) to fulfill this requirement.

♦ Students must take PS 101 Psychology or SS 120 Introduction to Sociology (or equivalent) to fulfill this requirement.

■ Students must take HU 101 Critical Thinking and HU 325 Literature and the Art of Healthcare (or equivalent) to fulfill this requirement.

PERSONAL AND PROFESSIONAL DEVELOPMENT COURSES

A minimum of 1.00 semester credit hour is required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
PD 121	Professional Development I	None	1.00
PD 202	Professional Development II	None	1.00

RN-BSN Program Option: Distribution of Contact Hours by Course					
Course or Category	Lecture	Lab	Clinical	Total Contact Hours	Credits
NU 305	45.00			45.00	3.00
NU 345	45.00			45.00	3.00
NU 425	45.00			45.00	3.00
NU 401	45.00			45.00	3.00
NU 431	45.00			45.00	3.00
NU451	45.00			45.00	3.00
NU 474	60.00		45.00	105.00	5.00
NU 475	15.00		45.00	60.00	2.00
Totals	345.00		90.00	435	25.00