

Herzing University
September 2023 Graduate Catalog
Addenda

- **ADDENDUM, effective November 30, 2023. The admissions requirements for all RN-MSN programs have been added to the admissions section for clarity. Note: There are no changes to these requirements, rather, they have been added to provide clarity as to the specific requirements.**

Special Nursing Program Requirements for Admission
RN-MSN Entry Requirements

The RN-MSN programs are intended for licensed registered nurses (current, unrestrained license) who hold an Associate Nursing degree and are interested in advancing their careers.

Applicants must meet all the following criteria:

- Have earned an Associate Nursing degree (ADN/ASN/AASN) from a regionally accredited college or university recognized by the US Department of Education, with a minimum GPA of 3.00 on a 4.00 scale.
- Documentation of a registered nurse license, active and unencumbered.
- Students who have previously attended a nursing program and failed one or more nursing courses or been suspended from, or on probation in, that nursing program will not be eligible for admission.

Please Note: Students enrolling in the RN-MSN are not eligible to receive a Bachelor of Science in Nursing degree. Students will, however, acquire the baccalaureate-level knowledge and competencies delineated in The Essentials of Baccalaureate Education for Professional Nursing Practice (AACN, 2008).

- **ADDENDUM, effective October 16, 2023. The admissions requirements for the Doctor of Nursing Practice, as found in the Admissions Information section of the catalog, is updated for the Fall 2023 semester.**

The “MSN must include advanced nursing practice specialty or advanced practice nursing role or completion of PMC in advance practice nursing specialty or role” bullet has been removed from the applicant criteria and the Doctor of Nursing Practice admissions requirements have been revised to read:

Doctor of Nursing Practice Requirements

Applicants must meet all the following criteria:

- Successful completion of an MSN program with a Cumulative Grade Point Average (CGPA) of 3.00 or higher
 - MSN must be an ACEN, CCNE, or NLN accredited program
- May not have failed from previous doctoral program
- Unencumbered RN license

Students who meet the requirements listed above, must also provide the following documentation:

- Current curriculum vitae (CV)
- Background/clinical compliance check

Students receiving VA Educational Benefits

Herzing University students receiving VA Educational Benefits and are taking clinical or externship courses will have their courses identified and verified by the VA if the courses are taken outside of the physical campus. No action is needed by the student.

- **ADDENDUM, effective October 9, 2023. Herzing University has begun enrolling in the following Post Master's Certificate in Pediatric Nurse Practitioner program.**

Official Program Outline



HERZING[®]
— UNIVERSITY —

POST MASTER'S CERTIFICATE IN PEDIATRIC NURSE PRACTITIONER (PMCPNP)

PROGRAM DESCRIPTION

This online Post Master's Certificate in Pediatric Nurse Practitioner will provide students with the academic knowledge, skills, and expertise to apply for certification as a pediatric nurse practitioner. Graduates will be prepared to have integrated praxis philosophy throughout multiple courses. Courses consist of specialty concentration courses, and clinical courses. This program is for licensed registered nurses (current, unrestricted license) who have a Master of Science in Nursing degree and are interested in advancing their careers to become a certified Pediatric Nurse Practitioner.

Prior to enrollment, individuals considering a Post Master's Certificate program (nurse practitioner tracks) should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure.

PEDIATRIC NURSE PRACTITIONER PROGRAM STUDENT LEARNING OUTCOMES

Upon completion of their program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the pediatric nurse practitioner.
5. Implement the role of the pediatric nurse practitioner in selected clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU 611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained, a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 33.00 semester credit hours is required for graduation.

REQUIRED DIRECT CARE COURSES

All courses, 9.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|---------------|----------------------------|----------------------------|-----------------------|
| NU 610 | Advanced Health Assessment | NU 500, NU 560 | 3.00 |
| NU 621 | Advanced Pathophysiology | NU 500, NU 560 | 3.00 |
| NU 636 | Advanced Pharmacology | NU 500, NU 560 | 3.00 |

REQUIRED COURSES

All courses, 24.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|---------------|---|----------------------------|-----------------------|
| NU 580 | Health Promotion Across the Life Span | NU 500, NU 560 | 3.00 |
| NU 626 | Roles for Nurse Practitioners | NU 500, NU 560 | 3.00 |
| NU 632 | Healthcare of Infants, Children, and Adolescents | NU 611 or NU 642 | 4.00 |
| NU 642 | Clinical Decision-Making for the PNP | NU 610, NU 621 / NU 636 | 2.00 |
| NU 643 | Pediatric Primary Care Nurse Practitioner I | NU 632 | 4.00 |
| NU 644 | Pediatric Primary Care Nurse Practitioner II | NU 632 / NU 643 | 4.00 |
| NU 645 | Pediatric Primary Care Nurse Practitioner Practicum | NU 644, Final Semester | 4.00 |

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671, depending on the program of study.

| Course Number | Course Name | Semester Credit Hours |
|---------------|---|-----------------------|
| NSG 0600 | Clinical Proficiency Course | 0.00 |
| NSG 0600R | Clinical Proficiency Remediation Course (if needed) | 0.00 |

COURSE DESCRIPTIONS

Please see the [Graduate Course Descriptions](#) menu to review Post Master's Certificate in Pediatric Nurse Practitioner course descriptions.

- **ADDENDUM, effective September 18, 2023.** Herzing University has begun enrolling in the following Master of Science in Nursing with a Concentration in Public Health program.

Official Program Outline



HERZING
— UNIVERSITY —

MASTER OF SCIENCE IN NURSING WITH A CONCENTRATION IN PUBLIC HEALTH (MSNPH)

PROGRAM DESCRIPTION

This graduate degree in nursing will provide students with the academic knowledge, skills, and expertise in health promotion, including healthy living, disease prevention, epidemiology, communication, environmental science, public health policy, leadership, and evidence-based practice. Graduates will begin to integrate health promotion and prevention to analyze, understand, and collaborate with community health partners to address population health issues. This online program consists of core courses, specialty concentration courses, and clinical courses. This program is for licensed registered nurses (current, unrestricted license) with a Bachelor of Science in Nursing degree interested in advancing their careers to become a public health nurse.

Prior to enrollment, individuals considering a Master of Science in Nursing program should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements.

CORE MSN PROGRAM STUDENT LEARNING OUTCOMES

Upon completion of this program, the student should be able to:

1. Integrate scientific evidence from nursing and biopsychosocial disciplines, genetics, public health, quality improvement, and organizational sciences when designing and implementing outcome measures in diverse settings and through the lifespan.
2. Demonstrate leadership skills that emphasize ethical and critical decision-making, fiscal responsibility, inter-professional relationships that promote safe, quality care within a systems framework.
3. Apply methods, tools, performance measures, and evidence-based standards when evaluating quality indicators within an organizational system.
4. Synthesize theories, models and research findings inherent to nursing practice, education and management to guide an organization or healthcare system towards achieving successful outcomes.
5. Apply client/patient care technologies and informatics to coordinate and ensure safe quality care and promote effective communication among members of the inter-professional healthcare team.
6. Analyze ethical, legal and sociocultural factors to influence policy development and healthcare delivery systems that promote the health of individuals and populations.
7. Articulate a leadership role within inter-professional teams through effective communication, collaboration and consultation with other professionals to manage, coordinate care and provide safe, quality family-centered and population-based care.
8. Incorporate organizational and culturally sensitive client and population centered concepts in the planning, delivery, management, and evaluation of direct and indirect evidence-based health promotion care and services to specified individuals, families and populations.
9. Implement scholarly activities in selected individuals, populations, and systems.

PUBLIC HEALTH PROGRAM STUDENT LEARNING OUTCOMES

Students are expected to meet all the core MSN program outcomes as well as the Public Health program outcomes. Upon completion of this program, the student should be able to:

1. Develop health promotion and prevention strategies.
2. Describe the impact of cultural humility on client care in a public health role.
3. Analyze the impact of policy on the planning and delivery of care.
4. Coordinate population-based care in a public health role.
5. Integrate epidemiology into population-based practice.
6. Implement the role of the public health nurse in a variety of settings.

CONDITIONAL ENROLLMENT FOR MSN

A student who has earned a BSN degree, but has not received licensure results may be conditionally admitted to the MSN program. A student who is admitted conditionally must sign an acknowledgement that they must provide evidence of a current, active, and unrestricted license as a registered nurse in the state in which they live by the end of the first 8-week session. Failure to provide evidence by the last day of the session will result in the student being unregistered from the MSN program. All grades will be expunged, and federal funds will be returned. A student who subsequently completes the licensure requirement may re-apply for admission, however may be required to repeat the previously attempted coursework.

PROGRAM CONTENT

A minimum of 36.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 15.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|----------------------|---|-----------------------------------|------------------------------|
| HA 610 | Health Policy and Management | BU 530 or NU 560 | 3.00 |
| NU 500 | Theoretical Foundations for Nursing | None | 3.00 |
| NU 525 | Technology and Nursing Informatics in Advanced Practice | None | 3.00 |
| NU 530 | Organizational Systems and Behaviors | None | 3.00 |
| NU 560 | Research Methods and Evidence-Based Practice | MA 320 or equivalent | 3.00 |

REQUIRED DIRECT CARE COURSES

All courses, 9.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|----------------------|----------------------------|-----------------------------------|------------------------------|
| NU 610 | Advanced Health Assessment | NU 500, NU 560 | 3.00 |
| NU 621 | Advanced Pathophysiology | NU 500, NU 560 | 3.00 |
| NU 636 | Advanced Pharmacology | NU 500, NU 560 | 3.00 |

REQUIRED COURSES IN PUBLIC HEALTH CONCENTRATION

All courses, 12.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|----------------------|---|-----------------------------------|------------------------------|
| NU 655 | Foundations of Public Health Nursing | NU 500, NU 560 | 3.00 |
| NU 656 | Public Health Nursing Advocacy and Policy | None/NU 655 | 3.00 |
| NU 657 | Public Health Promotion and Education Clinical | None/NU 656 | 3.00 |
| NU 658 | Professional Practice in Public Health Nursing Clinical | NU 657 | 3.00 |

COURSE DESCRIPTIONS FOR NEW COURSES

NU 655 - Foundations of Public Health Nursing

This course introduces students to public health nursing roles and responsibilities. Students will explore historical influences in public health nursing practice and analyze public health impacts in a variety of settings. Students will review epidemiological methods of data analysis in conjunction with health promotion frameworks to develop health promotion activities. Students will explore population health promotion frameworks and identify strategies to develop a health promotion project proposal for a select population.

NU 656 - Public Health Nursing Advocacy and Policy

This course introduces students to the unique advocacy role in public health nursing practice. Students will explore policy and regulatory activities that impact populations and identify strategies to include stakeholder preferences in health promotion planning. Students will identify the impact of policies on disparate health outcomes and evaluate interventions to improve population-based outcomes. Students will develop communication strategies to enforce public health regulatory activities that contribute to the health and safety of a select population.

NU 657 - Public Health Promotion and Education Clinical

This course focuses on health disparities in various populations and regions, including globally. Students will explore environmental influences that impact populations and identify public health activities that mitigate population health risks. Students will explore community engagement strategies and demonstrate ethical public health nursing practice with a population of interest. Students will focus on demonstrating competency in public health nursing standards while designing a health promotion project. In addition, contemporary topics focused on the impact of environmental and global justice will be explored.

NU 658 - Professional Practice in Public Health Nursing Clinical

This course focuses on integrating concepts learned in previous courses and applying them through a clinical experience working directly with a population of interest. Students will collaborate with diverse stakeholders to develop and present a health promotion project plan that reflects stakeholder needs. Students will evaluate the efficacy of the project plan and revise based upon stakeholder input. Students will complete a professional practice appraisal and identify strategies to achieve career goals in alignment with public health nursing practice standards.

- **ADDENDUM, effective September 18, 2023. Herzing University has begun enrolling in the following Master of Science in Nursing with a Concentration in Public Health - Accelerated RN-MSN program.**

Official Program Outline



HERZING
— UNIVERSITY —

MASTER OF SCIENCE IN NURSING WITH A CONCENTRATION IN PUBLIC HEALTH – ACCELERATED RN-MSN (MSNPHA)

PROGRAM DESCRIPTION

This graduate degree in nursing will provide students with the academic knowledge, skills, and expertise in health promotion, including healthy living, disease prevention, epidemiology, communication, environmental science, public health policy, leadership, and evidence-based practice. Graduates will begin to integrate health promotion and prevention to analyze, understand, and collaborate with community health partners to address population health issues. This online program consists of core courses, specialty concentration courses, and clinical courses. This program is for licensed registered nurses (current, unrestricted license) with an Associate Nursing degree interested in advancing their careers to become a public health nurse.

Prior to enrollment, individuals considering a Master of Science in Nursing program should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements.

Students enrolled in this program are not eligible to receive a Bachelor of Science in Nursing.

CORE MSN PROGRAM STUDENT LEARNING OUTCOMES

Upon completion of this program, the student should be able to:

1. Integrate scientific evidence from nursing and biopsychosocial disciplines, genetics, public health, quality improvement, and organizational sciences when designing and implementing outcome measures in diverse settings and through the lifespan.
2. Demonstrate leadership skills that emphasize ethical and critical decision-making, fiscal responsibility, inter-professional relationships that promote safe, quality care within a systems framework.
3. Apply methods, tools, performance measures, and evidence-based standards when evaluating quality indicators within an organizational system.
4. Synthesize theories, models and research findings inherent to nursing practice, education and management to guide an organization or healthcare system towards achieving successful outcomes.
5. Apply client/patient care technologies and informatics to coordinate and ensure safe quality care and promote effective communication among members of the inter-professional healthcare team.
6. Analyze ethical, legal and sociocultural factors to influence policy development and healthcare delivery systems that promote the health of individuals and populations.

7. Articulate a leadership role within inter-professional teams through effective communication, collaboration and consultation with other professionals to manage, coordinate care and provide safe, quality family-centered and population-based care.
8. Incorporate organizational and culturally sensitive client and population centered concepts in the planning, delivery, management, and evaluation of direct and indirect evidence-based health promotion care and services to specified individuals, families and populations.
9. Implement scholarly activities in selected individuals, populations, and systems.

PUBLIC HEALTH PROGRAM STUDENT LEARNING OUTCOMES

Students are expected to meet all the core MSN program outcomes as well as the Public Health program outcomes. Upon completion of this program, the student should be able to:

1. Develop health promotion and prevention strategies.
2. Describe the impact of cultural humility on client care in a public health role.
3. Analyze the impact of policy on the planning and delivery of care.
4. Coordinate population-based care in a public health role.
5. Integrate epidemiology into population-based practice.
6. Implement the role of the public health nurse in a variety of settings.

CONDITIONAL ENROLLMENT FOR MSN

A student who has earned a BSN degree, but has not received licensure results may be conditionally admitted to the MSN program. A student who is admitted conditionally must sign an acknowledgement that they must provide evidence of a current, active, and unrestricted license as a registered nurse in the state in which they live by the end of the first 8-week session. Failure to provide evidence by the last day of the session will result in the student being unregistered from the MSN program. All grades will be expunged, and federal funds will be returned. A student who subsequently completes the licensure requirement may re-apply for admission, however may be required to repeat the previously attempted coursework.

PROGRAM CONTENT

A minimum of 52.00 semester credit hours is required for graduation.

REQUIRED BRIDGE COURSES

All courses, 16.00 semester credit hours, are required prior to completing graduate level coursework.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|----------------------|---|-----------------------------------|------------------------------|
| EN 304 | English Composition II | EN 104, EN 111 | 3.00 |
| MA 320 | Statistics | MA 109 | 3.00 |
| NSG 321 | Advanced Leadership and Management | None | 3.00 |
| NSG 323 | Community and Public Health Nursing | None | 5.00 |
| NU 480 | Dimensions of Advanced Nursing Practice | None | 2.00 |

REQUIRED CORE COURSES

All courses, 15.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|----------------------|---|-----------------------------------|------------------------------|
| HA 610 | Health Policy and Management | BU 530 or NU 560 | 3.00 |
| NU 500 | Theoretical Foundations for Nursing | None | 3.00 |
| NU 525 | Technology and Nursing Informatics in Advanced Practice | None | 3.00 |
| NU 530 | Organizational Systems and Behaviors | None | 3.00 |
| NU 560 | Research Methods and Evidence-Based Practice | MA 320 or equivalent | 3.00 |

REQUIRED DIRECT CARE COURSES

All courses, 9.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|----------------------|----------------------------|-----------------------------------|------------------------------|
| NU 610 | Advanced Health Assessment | NU 500, NU 560 | 3.00 |
| NU 621 | Advanced Pathophysiology | NU 500, NU 560 | 3.00 |
| NU 636 | Advanced Pharmacology | NU 500, NU 560 | 3.00 |

REQUIRED COURSES IN PUBLIC HEALTH CONCENTRATION

All courses, 12.00 semester credit hours, are required.

| Course Number | Course Name | Prerequisites/Corequisites | Semester Credit Hours |
|----------------------|---|-----------------------------------|------------------------------|
| NU 655 | Foundations of Public Health Nursing | NU 500, NU 560 | 3.00 |
| NU 656 | Public Health Nursing Advocacy and Policy | None/NU 655 | 3.00 |
| NU 657 | Public Health Promotion and Education Clinical | None/NU 656 | 3.00 |
| NU 658 | Professional Practice in Public Health Nursing Clinical | NU 657 | 3.00 |

COURSE DESCRIPTIONS FOR NEW COURSES

NU 655 - Foundations of Public Health Nursing

This course introduces students to public health nursing roles and responsibilities. Students will explore historical influences in public health nursing practice and analyze public health impacts in a variety of settings. Students will review epidemiological methods of data analysis in conjunction with health promotion frameworks to develop health promotion activities. Students will explore population health promotion frameworks and identify strategies to develop a health promotion project proposal for a select population.

NU 656 - Public Health Nursing Advocacy and Policy

This course introduces students to the unique advocacy role in public health nursing practice. Students will explore policy and regulatory activities that impact populations and identify strategies to include stakeholder preferences in health promotion planning. Students will identify the impact of policies on disparate health outcomes and evaluate interventions to improve population-based outcomes. Students will develop communication strategies to enforce public health regulatory activities that contribute to the health and safety of a select population.

NU 657 - Public Health Promotion and Education Clinical

This course focuses on health disparities in various populations and regions, including globally. Students will explore environmental influences that impact populations and identify public health activities that mitigate population health risks. Students will explore community engagement strategies and demonstrate ethical public health nursing practice with a population of interest. Students will focus on demonstrating competency in public health nursing standards while designing a health promotion project. In addition, contemporary topics focused on the impact of environmental and global justice will be explored.

NU 658 - Professional Practice in Public Health Nursing Clinical

This course focuses on integrating concepts learned in previous courses and applying them through a clinical experience working directly with a population of interest. Students will collaborate with diverse stakeholders to develop and present a health promotion project plan that reflects stakeholder needs. Students will evaluate the efficacy of the project plan and revise based upon stakeholder input. Students will complete a professional practice appraisal and identify strategies to achieve career goals in alignment with public health nursing practice standards.