

Herzing University
May 2024 Graduate Catalog
Addenda

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Adult Gerontology - Acute Care Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



HERZING
— UNIVERSITY —

**DOCTOR OF NURSING PRACTICE IN ADULT GERONTOLOGY - ACUTE CARE NURSE PRACTITIONER
- BSN TO DNP**

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Adult Gerontology Acute Care Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as an adult gerontology acute care nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified adult gerontology acute care nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.

4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the adult gerontology nurse practitioner.
5. Implement the role of the adult gerontology acute care nurse practitioner in selected acute care and clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 71.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 30.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 664	Clinical Decision-Making for the AGACNP	NU 610, NU 621 / NU636	3.00
NU 665	Advanced Practice Specialty Procedures and Skills for Acute Care	NU 610, NU 621, NU 664	3.00
NU 667	Adult Gerontology Acute Care Nurse Practitioner I	NU 665	5.00
NU 668	Adult Gerontology Acute Care Nurse Practitioner II	NU 667	5.00
NU 669	Adult Gerontology Acute Care Nurse Practitioner Practicum	NU 668, All Didactic Coursework	5.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Adult Gerontology - Primary Care Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



HERZING[®]
— UNIVERSITY —

DOCTOR OF NURSING PRACTICE IN ADULT GERONTOLOGY - PRIMARY CARE NURSE PRACTITIONER - BSN TO DNP

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Adult Gerontology Primary Care Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as an adult gerontology primary care nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified adult gerontology primary care nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

ADULT GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the adult gerontology nurse practitioner.
5. Implement the role of the adult gerontology primary care nurse practitioner in selected clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 68.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 27.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 611	Clinical Decision-Making	NU 610, NU 621, NU 636, NU 760	2.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 641	Women's Health for the Adult Gerontology Primary Care Nurse Practitioner	NU 611	4.00
NU 661	Adult Gerontology Primary Care Nurse Practitioner I	NU 611 / NU 641	4.00
NU 662	Adult Gerontology Primary Care Nurse Practitioner II	NU 661	4.00
NU 663	Adult Gerontology Primary Care Nurse Practitioner Practicum	NU 662, All Didactic Coursework	4.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Family Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



HERZING
— UNIVERSITY —

DOCTOR OF NURSING PRACTICE IN FAMILY NURSE PRACTITIONER - BSN TO DNP

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Family Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a family nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified family nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

FAMILY NURSE PRACTITIONER PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the family nurse practitioner.
5. Implement the role of the family nurse practitioner in selected clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the

faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 68.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 27.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 611	Clinical Decision-Making	610, NU 621, NU 636, NU 760	2.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 623	Adult Healthcare	NU 611	4.00
NU 627	Geriatric Healthcare	NU 631, NU 632, All Didactic Coursework	4.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 631	Healthcare of Women across the Lifespan	NU 623	4.00
NU 632	Healthcare of Infants, Children and Adolescents	NU 611 or NU 642	4.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Nursing Leadership and Administration - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



DOCTOR OF NURSING PRACTICE IN NURSING LEADERSHIP AND ADMINISTRATION - BSN TO DNP

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Nursing Leadership and Administration - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in

nursing will provide students with the academic knowledge, skills, and expertise to become nurse leaders in diverse healthcare and academic environments.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a nurse leader. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

NURSING LEADERSHIP AND ADMINISTRATION PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and decision making when planning, implementing, and evaluating strategies to guide an organization or healthcare system toward successful outcomes.
2. Analyze the impact regulatory agencies exert on fiscal stability, human resources, total quality improvement, and attainment of positive outcomes within a selected healthcare system.
3. Apply ethical and legal principles when making decisions regarding healthcare delivery to diverse populations.
4. Create a plan for evaluating the ability of an organization to adapt to the changing healthcare landscape.
5. Implement the role of the nurse leader or nurse administrator in a selected healthcare setting.

PROGRAM CONTENT

A minimum of 62.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 21.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 650	Healthcare Economics, Finance and Resource Management	NU 700, NU 760	3.00
NU 651	Leading and Managing in Complex Organizations	NU 700, NU 760	3.00
NU 652	Dynamic Healthcare Leadership Practicum	NU 610, NU 621, NU 636	3.00
NU 653	Transformation of Care in Health Delivery Systems Practicum	NU 650, NU 651, NU 652	3.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Public Health Nursing - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



HERZING
— UNIVERSITY —

DOCTOR OF NURSING PRACTICE IN PUBLIC HEALTH NURSING - BSN TO DNP

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Public Health Nursing - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to become public health nurses.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a public health nurse. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

PUBLIC HEALTH NURSING PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Develop health promotion and prevention strategies.
2. Describe the impact of cultural humility on client care in a public health role.
3. Analyze the impact of policy on the planning and delivery of care.
4. Coordinate population-based care in a public health role.
5. Integrate epidemiology into population-based practice.
6. Implement the role of the public health nurse in a variety of settings.

PROGRAM CONTENT

A minimum of 62.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 21.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 655	Foundations of Public Health Nursing	NU 700, NU 760	3.00
NU 656	Public Health Nursing Advocacy and Policy	None / NU 655	3.00
NU 657	Public Health Promotion and Education Clinical	None / NU 656	3.00
NU 658	Professional Practice in Public Health Nursing Clinical	NU 657	3.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00

NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Psychiatric Mental Health Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



HERZING
— UNIVERSITY —

DOCTOR OF NURSING PRACTICE IN PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER - BSN TO DNP

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Psychiatric Mental Health Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a psychiatric mental health nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified psychiatric mental health nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.

3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the psychiatric mental health nurse practitioner.
5. Implement the role of the psychiatric mental health nurse practitioner in selected clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 71.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 30.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 670	Advanced Psychopharmacology and Health Promotion	NU 621, NU 636	3.00
NU 671	Clinical Decision-Making in Psychiatric Mental Health	NU 610, NU 621, NU 636	2.00
NU 672	Counseling and Psychotherapy	NU 670, NU 671	4.00
NU 673	Psychiatric Mental Healthcare I	NU 672	4.00
NU 674	Psychiatric Mental Healthcare II	NU 672 / NU 673	4.00
NU 675	Psychiatric Mental Health Nurse Practitioner Practicum	NU 674, All Didactic Coursework	4.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Pediatric Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



HERZING
— UNIVERSITY —

DOCTOR OF NURSING PRACTICE IN PEDIATRIC NURSE PRACTITIONER - BSN TO DNP

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Pediatric Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a pediatric nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified pediatric nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

PEDIATRIC NURSE PRACTITIONER PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the pediatric nurse practitioner.
5. Implement the role of the pediatric nurse practitioner in selected clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student

strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 68.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 27.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 632	Healthcare of Infants, Children and Adolescents	NU 611 or NU 642	4.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 642	Clinical Decision-Making for the PNP	NU 610, NU 621 / NU 636	2.00
NU 643	Pediatric Primary Care Nurse Practitioner I	NU 632	4.00
NU 644	Pediatric Primary Care Nurse Practitioner II	NU 632 / NU 643	4.00
NU 645	Pediatric Primary Care Nurse Practitioner Practicum	NU 644, All Didactic Coursework	4.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Women’s Health Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

Official Program Outline



HERZING
— UNIVERSITY —

DOCTOR OF NURSING PRACTICE IN WOMEN’S HEALTH NURSE PRACTITIONER - BSN TO DNP

PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Women’s Health Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a women’s health nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified women’s health nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing’s characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

WOMEN’S HEALTH NURSE PRACTITIONER PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the women’s health nurse practitioner.
5. Implement the role of the women’s health nurse practitioner in selected clinical settings.

THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to

personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

PROGRAM CONTENT

A minimum of 74.00 semester credit hours is required for graduation.

REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

REQUIRED SPECIALTY COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 611	Clinical Decision-Making	NU 610, NU 621, NU 636, NU 760	2.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 640	Introduction to Women's Health Across the Lifespan	None/NU 610	4.00
NU 646	Primary Care for Women	NU 611	4.00
NU 647	Women's Health Nurse Practitioner I	NU 646	5.00
NU 648	Women's Health Nurse Practitioner II	NU 646 / NU 647	5.00
NU 649	Women's Health Nurse Practitioner Practicum	NU 648, Final semester	4.00

REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00