

# Herzing University

## May 2024 Graduate Catalog

### Addenda

- **ADDENDUM, effective July 1, 2024, Herzing University has implemented the following Nursing Clinical Policy.**

#### **Herzing University Nursing Clinical Policy**

Herzing University recognizes the importance of providing students with meaningful clinical experiences as part of their education. In order to facilitate these experiences, the university has established guidelines regarding reasonable travel distances to clinical sites.

**Purpose:** This policy outlines requirements and procedures established to ensure that students are prepared for and successfully placed in clinical experiences that contribute to the achievement of their program learning outcomes. Requirements include student fulfillment of competency standards, professionalism, and safety prior to clinical placement.

**Scope:** This policy applies to all students enrolled in pre- and post- licensure nursing programs.

**Policy Statement:** The University is committed to providing clinical education experiences that are integral to the development of students in health-related programs. To ensure clinical readiness and appropriate placement, compliance with the following policies is required.

#### **1. Pre-requisite Coursework**

- Students must complete and pass all required pre-requisite coursework and requisite clinical compliance activities, including successful completion of a clinical readiness course, as required.

#### **2. Health and Safety**

- Students must provide proof of current immunizations, or approved exemption documentation, as required by the program of study and the clinical site and remain compliant throughout the duration of enrollment.
- Students must complete a health assessment, including physical examination, tuberculosis screening, and any other tests required by the clinical site.
- Students must provide proof of current Basic Life Support (BLS) certification for healthcare providers.

#### **3. Background Check and Drug Screening**

- Students must undergo a criminal background check and drug screening prior to clinical placement. The results must meet the standards required by the clinical site and the University.

- Any findings that may impact student eligibility for clinical placement will be reviewed on a case-by-case basis by the program administrator, University officials, and if warranted, clinical partners.
- Failure to meet the standards of the criminal background check and drug screening may result in additional checks or screenings being conducted to ensure compliance. Students are responsible for costs associated with additional checks or screenings due to not meeting standards.

#### 4. Professionalism and Conduct

- Students must adhere to the professional standards and code of conduct as defined by the program and the University catalog, as well as the clinical site.
- Incidents of unprofessional behavior or academic dishonesty as identified by either Herzing University and/or staff employed by clinical partner may result in disciplinary action in accordance with university policy including, but not limited to, dismissal from the clinical assignment, the program of study, and/or the University.

#### 5. Clinical Placement Process

- The University will coordinate clinical placements in collaboration with affiliated clinical sites.
- Students must submit required documentation and clinical related requests by the specified deadlines.
- Placements are assigned based on availability, student needs, and site requirements. While the University will make every reasonable effort to accommodate student requests for specific placements, specific placements cannot be guaranteed.

#### 6. Reasonable Distance for Travel

- Herzing University is committed to clinical placement at clinical sites that are **geographically accessible from either the Herzing University campus the student attends or from the residence they disclosed at enrollment**, depending upon clinical availability.
- Level of specificity in program type, required experience and hours, and location (rural versus urban) may impact reasonable distance to travel to a clinical site.
- If the student's residence information changes after enrollment, it is the student's responsibility to disclose the change in address by updating their records with the University. The updated residence will be used for determining travel distance. Untimely updating of records may result in students being required to maintain travel distances from the most current address on file.

- Students residing in rural areas where healthcare providers are less prevalent may be required to travel further than the established reasonable distance guidelines to fulfill clinical requirements.
- Expectations for clinical experience distance are established for students residing in approved states at the time of enrollment. Students who move to non-approved states may be unable to continue enrollment.

## **7. Student Option for Extended Travel**

- Students may elect to travel a distance greater than that defined by Herzing University as a reasonable distance to facilitate a clinical placement request. Approval of such requests is at the discretion of the University.
- Any additional costs associated with extended travel, such as transportation and lodging, will be the responsibility of the student.
- Prior to committing to an extended travel distance for a clinical experience, students must obtain approval from the appropriate academic administrator.
- Approval will be granted based on factors such as the educational value of the clinical experience and alignment with course requirements, safety considerations, availability of resources, and the University's ability to provide clinical oversight.

## **8. Accessibility Considerations**

- Herzing University is committed to ensuring that all students have equitable access to clinical experiences. Students with accessibility concerns related to travel distances, or clinical placement, should contact the University Title IX/ADA Coordinator to submit a formal request for accommodations as outlined in the catalog.

## **9. Orientation and Training**

- Students must attend all mandatory pre-clinical orientation sessions and training programs as required by the program and the clinical site. Failure to complete pre-clinical orientation sessions or clinical requirements may result in delays or forfeiture of clinical placement opportunities.
- Students must complete all site-specific training modules and orientation, including electronic medical records (EMR) training, infection control protocols, and confidentiality agreements.

## **10. Evaluation**

- Students are evaluated regularly during their clinical placements. Evaluations will include assessments of clinical skills, professionalism, and adherence to site and University policy and procedures.
- Students must receive satisfactory evaluations to continue in their clinical placements and progress in their programs.

## Responsibilities

- **Students:** Comply with all requirements outlined in this and all related policies, including attendance, attire, and professional behavior expectations, meet all deadlines, and maintain communication with program, clinical site, and the University.
- **University:** Provide guidance and support to students. Ensures that students have met all prerequisite coursework and requirements are met. Facilitate placement process.
- **Clinical Sites:** Collaborate with the University to provide appropriate learning experiences that support student achievement of course learning objectives and program learning outcomes.

## Approved Breaks

### Clinical Guidance Process/Approved Breaks

- Students have a critical responsibility to follow the clinical placement process. This is vital for maintaining academic and clinical schedules.
- Failure to follow established steps or supply missing information can lead to disruptions, such as changes to the student's academic schedule or the necessity of taking an Approved Break.
- An Approved Break is a temporary period of non-enrollment for which a student may apply to take for up to 16 weeks within a 12-month period. Students will not need to apply to re-enter upon returning if all conditions are met (see the Approved Break Policy under Academic Information in the catalog).
- The Clinical Guidance Process highlights the importance of compliance to prevent delays in educational progress and ensure a smooth and continuous clinical experience.

## Appeal Process

Students who are denied placement or face removal from a clinical placement may appeal the decision in writing in accordance with standard University appeals policy as stated in the catalog. Herzing University is unable to overturn the decision of a clinical site to dismiss a student from that site.

### Academic Appeal

If mitigating or extenuating circumstances exist, a student may appeal a dismissal from the University by submitting an Academic Appeal Form to the appropriate academic administrator prior to the deadline stated in the dismissal notification. Valid circumstances include a serious injury or illness, death of a relative or other special circumstance. The appeal must be submitted in writing and provide an explanation of the circumstance that caused the unsatisfactory academic performance and how the student has overcome the circumstance.

The campus Director of Campus Operations/Academic Dean for Online Learning will be the chairperson of the Satisfactory Academic Progress Committee and is responsible for appointing other campus administrators to the committee. The Committee will consider all the facts of the appeal and will provide a decision. All decisions on academic appeals are final.

If the appeal is approved, the student will be reinstated and placed on probation, and provisions of the University's probation policy will apply. An approved academic appeal is valid for reinstatement for two semesters following the approval date, unless otherwise stated by the Director of Campus

Operations/Academic Dean for Online Learning. A student who attempts to return more than two semesters after the appeal was approved, may be required to re-appeal. Normally, a dismissal of a student that has been denied an appeal is final. However, in rare cases, a dismissed student may appeal again at a later date if there has been a significant change in the student's situation that would strongly indicate the student could be successful if allowed to return to the University. If the petition of appeal is approved, the student will be reinstated on probation, and provisions of the University's probation policy will apply. In addition to the grade received, the length of time since the course was taken may be considered in certain course areas, to ensure that the content is still applicable.

## Policy Review

This policy will be reviewed periodically to ensure its effectiveness and relevance to the needs of students and clinical education programs.

By enrolling in clinical education programs at Herzing University, students agree to adhere to the guidelines outlined in this policy and all related policies.

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Adult Gerontology - Acute Care Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

## Official Program Outline



**HERZING**<sup>®</sup>  
— UNIVERSITY —

## DOCTOR OF NURSING PRACTICE IN ADULT GERONTOLOGY - ACUTE CARE NURSE PRACTITIONER - BSN TO DNP

### PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Adult Gerontology Acute Care Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as an adult gerontology acute care nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified adult gerontology acute care nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

### DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.

2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

**ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the adult gerontology nurse practitioner.
5. Implement the role of the adult gerontology acute care nurse practitioner in selected acute care and clinical settings.

**THIRD PARTY TESTING**

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

**CLINICAL PROFICIENCY EXAM AND POLICY**

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

**PROGRAM CONTENT**

A minimum of 71.00 semester credit hours is required for graduation.

**REQUIRED CORE COURSES**

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

#### REQUIRED SPECIALTY COURSES

All courses, 30.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 664	Clinical Decision-Making for the AGACNP	NU 610, NU 621 / NU636	3.00
NU 665	Advanced Practice Specialty Procedures and Skills for Acute Care	NU 610, NU 621, NU 664	3.00
NU 667	Adult Gerontology Acute Care Nurse Practitioner I	NU 665	5.00
NU 668	Adult Gerontology Acute Care Nurse Practitioner II	NU 667	5.00
NU 669	Adult Gerontology Acute Care Nurse Practitioner Practicum	NU 668, All Didactic Coursework	5.00

#### REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

#### CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as

co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Adult Gerontology - Primary Care Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

**Official Program Outline**



**DOCTOR OF NURSING PRACTICE IN ADULT GERONTOLOGY - PRIMARY CARE NURSE PRACTITIONER - BSN TO DNP**

**PROGRAM DESCRIPTION**

The Doctor of Nursing Practice in Adult Gerontology Primary Care Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as an adult gerontology primary care nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified adult gerontology primary care nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

**DNP PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing’s characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

**ADULT GERONTOLOGY PRIMARY CARE NURSE PRACTITIONER PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:



1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the adult gerontology nurse practitioner.
5. Implement the role of the adult gerontology primary care nurse practitioner in selected clinical settings.

### THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

### CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

### PROGRAM CONTENT

A minimum of 68.00 semester credit hours is required for graduation.

### REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

#### REQUIRED SPECIALTY COURSES

All courses, 27.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 611	Clinical Decision-Making	NU 610, NU 621, NU 636, NU 760	2.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 641	Women's Health for the Adult Gerontology Primary Care Nurse Practitioner	NU 611	4.00
NU 661	Adult Gerontology Primary Care Nurse Practitioner I	NU 611 / NU 641	4.00
NU 662	Adult Gerontology Primary Care Nurse Practitioner II	NU 661	4.00
NU 663	Adult Gerontology Primary Care Nurse Practitioner Practicum	NU 662, All Didactic Coursework	4.00

#### REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

#### CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Family Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

## Official Program Outline



### **DOCTOR OF NURSING PRACTICE IN FAMILY NURSE PRACTITIONER - BSN TO DNP**

#### **PROGRAM DESCRIPTION**

The Doctor of Nursing Practice in Family Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a family nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified family nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

#### **DNP PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

#### **FAMILY NURSE PRACTITIONER PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the family nurse practitioner.
5. Implement the role of the family nurse practitioner in selected clinical settings.

#### **THIRD PARTY TESTING**

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized

tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

#### **CLINICAL PROFICIENCY EXAM AND POLICY**

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

#### **PROGRAM CONTENT**

A minimum of 68.00 semester credit hours is required for graduation.

#### **REQUIRED CORE COURSES**

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

#### **REQUIRED SPECIALTY COURSES**

All courses, 27.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 611	Clinical Decision-Making	610, NU 621, NU 636, NU 760	2.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 623	Adult Healthcare	NU 611	4.00
NU 627	Geriatric Healthcare	NU 631, NU 632, All Didactic Coursework	4.00
NU 631	Healthcare of Women across the Lifespan	NU 623	4.00
NU 632	Healthcare of Infants, Children and Adolescents	NU 611 or NU 642	4.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00

#### REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

#### CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Nursing Leadership and Administration - BSN to DNP program. This program will start in September 2024.**

#### Official Program Outline



**HERZING**  
UNIVERSITY

# DOCTOR OF NURSING PRACTICE IN NURSING LEADERSHIP AND ADMINISTRATION - BSN TO DNP

## PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Nursing Leadership and Administration - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to become nurse leaders in diverse healthcare and academic environments.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a nurse leader. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

## DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

## NURSING LEADERSHIP AND ADMINISTRATION PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and decision making when planning, implementing, and evaluating strategies to guide an organization or healthcare system toward successful outcomes.
2. Analyze the impact regulatory agencies exert on fiscal stability, human resources, total quality improvement, and attainment of positive outcomes within a selected healthcare system.
3. Apply ethical and legal principles when making decisions regarding healthcare delivery to diverse populations.
4. Create a plan for evaluating the ability of an organization to adapt to the changing healthcare landscape.
5. Implement the role of the nurse leader or nurse administrator in a selected healthcare setting.

## PROGRAM CONTENT

A minimum of 62.00 semester credit hours is required for graduation.

## REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

#### REQUIRED SPECIALTY COURSES

All courses, 21.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 650	Healthcare Economics, Finance and Resource Management	NU 700, NU 760	3.00
NU 651	Leading and Managing in Complex Organizations	NU 700, NU 760	3.00
NU 652	Dynamic Healthcare Leadership Practicum	NU 610, NU 621, NU 636	3.00
NU 653	Transformation of Care in Health Delivery Systems Practicum	NU 650, NU 651, NU 652	3.00

#### REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Public Health Nursing - BSN to DNP program. This program will start in September 2024.**

## Official Program Outline



**HERZING**  
— UNIVERSITY —

### **DOCTOR OF NURSING PRACTICE IN PUBLIC HEALTH NURSING - BSN TO DNP**

#### **PROGRAM DESCRIPTION**

The Doctor of Nursing Practice in Public Health Nursing - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to become public health nurses.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a public health nurse. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

#### **DNP PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

#### **PUBLIC HEALTH NURSING PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Develop health promotion and prevention strategies.
2. Describe the impact of cultural humility on client care in a public health role.
3. Analyze the impact of policy on the planning and delivery of care.
4. Coordinate population-based care in a public health role.
5. Integrate epidemiology into population-based practice.
6. Implement the role of the public health nurse in a variety of settings.

#### **PROGRAM CONTENT**

A minimum of 62.00 semester credit hours is required for graduation.



**REQUIRED CORE COURSES**

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

**REQUIRED SPECIALTY COURSES**

All courses, 21.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 655	Foundations of Public Health Nursing	NU 700, NU 760	3.00
NU 656	Public Health Nursing Advocacy and Policy	None / NU 655	3.00
NU 657	Public Health Promotion and Education Clinical	None / NU 656	3.00
NU 658	Professional Practice in Public Health Nursing Clinical	NU 657	3.00

**REQUIRED PROJECT RESIDENCY CORE COURSES**

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00

NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Psychiatric Mental Health Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

### Official Program Outline



**HERZING**  
— UNIVERSITY —

## DOCTOR OF NURSING PRACTICE IN PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER - BSN TO DNP

### PROGRAM DESCRIPTION

The Doctor of Nursing Practice in Psychiatric Mental Health Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a psychiatric mental health nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified psychiatric mental health nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

### DNP PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

### PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER PROGRAM OUTCOMES

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.

3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the psychiatric mental health nurse practitioner.
5. Implement the role of the psychiatric mental health nurse practitioner in selected clinical settings.

### THIRD PARTY TESTING

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

### CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

### PROGRAM CONTENT

A minimum of 71.00 semester credit hours is required for graduation.

### REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

#### REQUIRED SPECIALTY COURSES

All courses, 30.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 670	Advanced Psychopharmacology and Health Promotion	NU 621, NU 636	3.00
NU 671	Clinical Decision-Making in Psychiatric Mental Health	NU 610, NU 621, NU 636	2.00
NU 672	Counseling and Psychotherapy	NU 670, NU 671	4.00
NU 673	Psychiatric Mental Healthcare I	NU 672	4.00
NU 674	Psychiatric Mental Healthcare II	NU 672 / NU 673	4.00
NU 675	Psychiatric Mental Health Nurse Practitioner Practicum	NU 674, All Didactic Coursework	4.00

#### REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

#### CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Pediatric Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**

## Official Program Outline



### **DOCTOR OF NURSING PRACTICE IN PEDIATRIC NURSE PRACTITIONER - BSN TO DNP**

#### **PROGRAM DESCRIPTION**

The Doctor of Nursing Practice in Pediatric Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a pediatric nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified pediatric nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

#### **DNP PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

#### **PEDIATRIC NURSE PRACTITIONER PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the pediatric nurse practitioner.
5. Implement the role of the pediatric nurse practitioner in selected clinical settings.

#### **THIRD PARTY TESTING**

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized

tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.

**CLINICAL PROFICIENCY EXAM AND POLICY**

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student’s program.

If the “benchmark” score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the” benchmark” score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

**PROGRAM CONTENT**

A minimum of 68.00 semester credit hours is required for graduation.

**REQUIRED CORE COURSES**

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

**REQUIRED SPECIALTY COURSES**

All courses, 27.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 632	Healthcare of Infants, Children and Adolescents	NU 611 or NU 642	4.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 642	Clinical Decision-Making for the PNP	NU 610, NU 621 / NU 636	2.00
NU 643	Pediatric Primary Care Nurse Practitioner I	NU 632	4.00
NU 644	Pediatric Primary Care Nurse Practitioner II	NU 632 / NU 643	4.00
NU 645	Pediatric Primary Care Nurse Practitioner Practicum	NU 644, All Didactic Coursework	4.00

**REQUIRED PROJECT RESIDENCY CORE COURSES**

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

**CLINICAL PROFICIENCY EXAM AND POLICY COURSES**

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00

- **ADDENDUM, effective June 10, 2024, Herzing University has begun enrolling in the following Doctor of Nursing Practice in Women's Health Nurse Practitioner - BSN to DNP program. This program will start in September 2024.**



## **DOCTOR OF NURSING PRACTICE IN WOMEN'S HEALTH NURSE PRACTITIONER - BSN TO DNP**

### **PROGRAM DESCRIPTION**

The Doctor of Nursing Practice in Women's Health Nurse Practitioner - BSN to DNP is an online doctoral program that prepares, supports, and empowers students for 21st century practice focused on interdisciplinary knowledge, leadership, innovation, along with the tools needed to positively impact nursing, healthcare systems, and population health change. Each of the program core courses begins and ends with leadership development. Using the principles of improvement science, students appraise and translate theory and evidence into a culminating project in their own practice. This online graduate degree in nursing will provide students with the academic knowledge, skills, and expertise to apply for certification as a women's health nurse practitioner.

This program is for licensed registered nurses (current, unrestricted license) who have a Bachelor of Science in Nursing degree and are interested in advancing their careers through earning a DNP and becoming a certified women's health nurse practitioner. Prior to enrollment, individuals considering a BSN to DNP program for this specialty should check with their applicable state board of nursing before enrolling in any graduate nursing program for any specific state requirements and required clinical courses for eligibility to apply for licensure. Students in this program are not eligible to receive a Master of Science in Nursing with this degree.

### **DNP PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate competency-based judgement and holistic caring concordant with an advanced nursing practice specialty or role in diverse populations.
2. Generate, synthesize, translate, apply, and disseminate scientific evidence for advanced nursing practice.
3. Apply ethical principles to shape the future of healthcare delivery with a focus on diversity, equity, and inclusion; systems-based practice; team-based care collaboration, informatics and technology; and career-long learning.
4. Demonstrate a professional identity which includes accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.
5. Implement an advanced nursing practice specialty or role in selected practice settings.

### **WOMEN'S HEALTH NURSE PRACTITIONER PROGRAM OUTCOMES**

Upon completion of this program, the student should be able to:

1. Demonstrate critical thinking and holistic caring as an advanced practice nurse.
2. Analyze scientific literature for application to selected diagnoses and treatment plans.
3. Synthesize ethical principles into the management and evaluation of healthcare delivery concerns in culturally diverse care settings.
4. Articulate a personal philosophy and framework acknowledging professional and accrediting agency competencies relating to the role and scope of practice of the women's health nurse practitioner.
5. Implement the role of the women's health nurse practitioner in selected clinical settings.

### **THIRD PARTY TESTING**

Assessment and remediation are critical components of nursing education. Students in the graduate nursing program may be required to take proctored third-party, standardized exams in an electronic format throughout the curriculum. These standardized tests are valid and reliable predictors of success on certification examinations and provide valuable feedback concerning student strengths and weaknesses. Student learning outcome data identifies content areas that require remediation, allowing faculty to personalize student support and intervention. Courses that utilize third-party exams will incorporate the points based upon student performance as specified in the course syllabus.



### CLINICAL PROFICIENCY EXAM AND POLICY

Students in the graduate nursing program are subject to a clinical proficiency exam following successful completion of the following courses: Advanced Assessment, Advanced Pathophysiology and Advanced Pharmacology (3P's). This exam is a comprehensive assessment of all content covered in the three courses completed.

The Clinical Proficiency Exam is administered, utilizing a proctoring program, while completing either NU611, NU 642, NU 671, or NU 664 depending on the student's program.

If the "benchmark" score on the first attempt is not attained a plan for remediation will be developed in collaboration with the faculty/program chair/success coach and a second attempt will be provided. If the student is below the "benchmark" score on the second attempt, the student cannot enroll in the next semester clinical courses. The student will be enrolled in any outstanding didactic courses as well as a Nursing Remediation course to provide remediation of the content. At the end of the remediation course, students will be provided with a final attempt to demonstrate competency on the Clinical Proficiency exam.

If the student is unsuccessful on the final attempt to demonstrate competency, the student will be dismissed from the program and will not be eligible to re-enter into another practice program. A student who is dismissed may appeal to transfer into any other non-nursing program offered at Herzing University.

Students who are successful on the final retake exam will be rescheduled by Registrar Services in the next available clinical course.

### PROGRAM CONTENT

A minimum of 74.00 semester credit hours is required for graduation.

### REQUIRED CORE COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 601	Introduction to Advanced Nursing Competencies	None	3.00
NU 602	Epidemiology, Research, and Theory	NU 601	3.00
NU 700	Knowledge for Nursing Practice	None	3.00
NU 710	Improvement Science	NU 760	3.00
NU 711	Collaborative Practice	NU 700	3.00
NU 715	Telehealth to Expand Health Care Access and Delivery	NU 700	3.00
NU 725	Technology and Nursing Informatics in Advanced Practice	None	3.00
NU 726	Professionalism and Leadership for Advanced Practice	NU 700, NU 760	3.00
NU 730	Systems-Based Practice	None	3.00
NU 760	Scholarship for Nursing Practice	None	3.00
NU 780	Population Health	None	3.00

### REQUIRED SPECIALTY COURSES

All courses, 33.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 610	Advanced Health Assessment	NU 700, NU 760	3.00
NU 611	Clinical Decision-Making	NU 610, NU 621, NU 636, NU 760	2.00
NU 621	Advanced Pathophysiology	NU 700, NU 760	3.00
NU 636	Advanced Pharmacology	NU 700, NU 760	3.00
NU 640	Introduction to Women's Health Across the Lifespan	None/NU 610	4.00
NU 646	Primary Care for Women	NU 611	4.00
NU 647	Women's Health Nurse Practitioner I	NU 646	5.00
NU 648	Women's Health Nurse Practitioner II	NU 646 / NU 647	5.00
NU 649	Women's Health Nurse Practitioner Practicum	NU 648, Final semester	4.00

#### REQUIRED PROJECT RESIDENCY CORE COURSES

All courses, 8.00 semester credit hours, are required.

Course Number	Course Name	Prerequisites/Corequisites	Semester Credit Hours
NU 801	Project Development and Management	NU 700 / NU 710, NU 760	2.00
NU 820	Project Residency I	NU 801	2.00
NU 830	Project Residency II	NU 801 / NU 820	2.00
NU 840	Project Residency III	NU 801 / NU 820, NU 830	2.00

#### CLINICAL PROFICIENCY EXAM AND POLICY COURSES

The following courses are 0.00 semester credit hours associated with the policy outlined above. Students are required to take as co-requisite courses along with NU 611, NU 642, NU 664 or NU 671 depending on the program of study.

Course Number	Course Name	Semester Credit Hours
NSG 0600	Clinical Proficiency Course	0.00
NSG 0600R	Clinical Proficiency Remediation Course (if needed)	0.00